**Grade:** 7 Co Ed/ 8 Girls/ 9 Girls

**Unit:** Volleyball

**Time Allocation:** ~Week

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| **Class #** | **Objectives** | **Learning Activities** | **Resources** | **Evaluation** |
| 1 | C–1, C–3, C–4, C-5, C-6.D-3. D-6 | Introduction to volleyball – Boundary tag, Expectations for volleyball unit – how to set up and take down the net, where to meet after they’ve changed. | Course outlines, facilities and class schedule. | Log books |
| 2 | A-1, A-2, A-3, A-4, A-6, A-7, C-1, C-3, C-4, C-6 | Passing – or bumping- body positioning, partner work, and move onto setting. | Gymnasium, volleyballs, maybe nets | Observation, questioning and log books |
| 3 | A-1, A-2, A-3, A-4, A-6, C-1, C-3, C-4, C-6 | Setting – with a partner, to a target, and mixing up setting and passing. | Nets, balls | Day grade, Exit slips, questioning, observation and effort. |
| 4/5 | A-1, A-2, A-3, A-4, A-6, A-7, B-6, B-4, B-3, B-2 C-1 C-3 , C-4, C-6 | Skill components over the net – and serving over the net. | Volleyball nets and balls | Exit slips, questioning, observation and effort. |
| 6 | A-1, A-2, A-3, A-4, A-5, A-7, C-1, C-3, C-4, C-6 | Serving and Rotation, when you get the serve back you rotate. | Volleyballs and volleyball nets | Day grade and Exit slips, questioning, observation and effort. |
| 7 | A-1, A-2, A-3, A-4, A-7, B-3, C-1, C-3, C-4 , C-6, D-3, D-4, | Playing a volleyball game | Volleyballs and volleyball nets | Day grade and Exit slips, questioning, observation and effort. |